



SYLLABUS

FOR

**RANI CHANNAMMA UNIVERSITY,
BELAGAVI**

WEL-COME

**THE COURSE STRUCTRE AND SYLLABUS OF UNDERGRADUATE
PROGRAMMES – B.S.W**

VI Semester

w.e.f.

Academic Year 2013-14 and onwards

REGULATIONS, SYLLABUS AND SCHEME OF EXAMINATION GOVERNING BACHELOR OF SOCIAL WORK (B.S.W) DEGREE COURSE

Preamble:

Bachelor of Social Work (B.S.W) is a professional course at under graduate level. Its curriculum consists of theory as well as practical components. Theory papers are structured to provide basic understanding of society, social problems, human behavior and political and economic systems along with understanding of history, philosophy, values, principles, concepts, methods and techniques of Social Work practice.

Objectives of the Course:

1. To equip candidates with the knowledge of working with people and the ability in problem-solving through field experience;
2. To provide knowledge in tackling various social problems and also for the promotion of human welfare; and
3. To prepare man-power to work at supervisory or grass-root levels in the field of development.

Title of the Course:

The course shall be called as Bachelor of Social Work (B.S.W)

Length of the Course:

The course of study for BSW degree shall extend over a period of three academic years comprising six semesters. There shall be two semester in each academic year. Each semester shall be of sixteen weeks duration. The course may be offered in a college maintained by or affiliated to Rani Channamma University, Belagavi.

Eligibility for Admission:

A candidate who has passed the two year Pre-University examination conducted by the Pre-University Board or considered equivalent thereto by the Rani Channamma University is eligible for admission to the course.

Teacher-Student Ratio:

The teacher-student ratio shall be maintained at 1:10 in all the semesters.

Attendance requirements:

Student must put in a minimum of 75% attendance in every subject/paper in every semester. However, the University may condone the attendance of candidates who have put in less than 75% but not less than 60% on the payment of the prescribed fee.

A student who is short of attendance in any course/s shall not be allowed to take the examination in such course/s. He/she can do so only after repeats the course and obtain the minimum attendance.

Carry Over Benefit:

As per the university rules and regulations prescribed from time to time.

Social Work Practicum:

The Practicum for Social Work curriculum is designed to provide a variety of opportunities to develop and enhance skills. Opportunities range from those that aid learning, observation and analysis of the realities and experience participation in social intervention. Besides, the tasks are so

organized as to help the learner acquire learning skills, enrich those already acquired, and enhance these for complex situations. Gradually, the learner is encouraged to move to being an independent worker.

The Practicum for B.S.W Course will have the following components:

- Field Visits / Observation Visits / Agency Visits.
- Interaction with Social Work Practitioners.
- Structured Experiences Laboratory.
- Rural Camp.
- Concurrent Field Work.
- Research Project

Field Work Programme during I and II Semesters:

Objectives of Field Work Programme:

- To develop among students an understanding about different approaches of providing help to people in need.
- To familiarize the students with the professional role of social workers.
- To develop self-awareness and orientation to team work.
- To develop introductory skills in use of programme media.
- To develop skills in report writing and use of supervision.

During first year of the course, observation visits to welfare, educational, developmental, industrial and allied agencies will be arranged. The students will be guided to understand the processes of implementation of various programmes.

Following shall be the outline of fieldwork activities:

- Orientation to field work.
- Observation visits.
- Structured Experiences Laboratory.
- Skill workshops.
- Interaction with social work practitioners.
- Individual conference.
- Group conference.
- Viva-voce.

Field Work Programme during III and IV Semester:

Objectives of Field Work Programme:

- To develop capacity for observation and analyzing social realities.
- To develop an understanding of needs, problems and programmes for different target groups.
- To develop an understanding of the role of a social worker in different settings.
- To develop skills in observation, interview, recording, group discussions and leadership.
- To develop skills in report writing and use of supervision.

Following shall be the outline of fieldwork activities:

- Orientation to intensive field work.
- Placement in School setting.
- Interaction with social work practitioners.
- Skill training.
- Individual conference.

- Group conference.
- Viva-voce.

Field Work Programme during V and VI Semesters:

Objectives of Field Work Programme:

- To develop an understanding of a community.
- To develop an understanding of an agency set-up.
- To develop an understanding of the causes of human problems and their effect on individual, family and group functioning.
- To develop professional skills of working with people.
- To develop skills in report writing and use of supervision.

Following shall be the outline of fieldwork activities:

- Individual placement /Concurrent field work in an agency setting / community.
- Organizing activities at individual and group level for women, children and youth.
- Individual conference.
- Rural camp (Duration: 7-10 days).
- Group conference.
- Viva-voce.
- Research Project

Field Work during each Semester:

In each Semester, a minimum of 15 days are to be spent on field work with 10 hours per week. The students is placed under the guidance of a faculty member and he / she is required to submit the Field Work record once in a week to the faculty member and receive necessary guidance from him / her.

The Field Work Record, submitted by the student at the end of each semester, should be certified by the both the concerned faculty member as well as the head of the institution to the effect that the work has actually been done by him/her. The student is required to submit the fieldwork record to become eligible to take theory examination in each semester and if a student fails to submit the field work record before the commencement of theory examination he / she shall not be allowed to write the theory examination. Fieldwork record shall only be evaluated when the candidate appears for the viva-voce examination.

The Field Work Record, submitted by the student, will be evaluated jointly by one internal and one external examiner who conduct viva-voce on fieldwork.

Research Project:

Students are given broader guidelines for undertaking empirical evidence-based research in the sixth semester, either independently or by forming as small team comprising of three to four students. In case of group research work, the group will be formed by the college or the university department by adopting random method of selection. The project shall comprise of selection of the topic, methodological details, analysis, interpretation and deductions made. The respective college / the department of the university should follow the guidelines as given by BOS.

Evaluation of the Research Project will be done along with the viva-voce examination by the viva-voce committee constituted for the assessment of social work practicum or similar committee may be constituted if required.

Scheme of Examination and Evaluation:

There shall be a university examination at the end each semester both for theory and for social work practicum. Duration of examination per theory paper shall be three hours for 80 marks. Each theory paper shall have 3 sections- A,B,& C and Section 'A' consist of - 10 questions of 2 marks each, Section-'B' consist of-6 questions of 5 marks each & section 'C' consist of-3 questions of 10 marks each drawn for all the 5 units from syllabus. There shall be choice of questions in every section.

Internal assessment:

Internal assessment shall be made for 20 marks for both theory and practicum. There shall not be less than two components of assessment.

Social work Practicum Evaluation:

At the end of each semester, a committee consisting of one internal and one external examiner shall assess the social work practicum report and conduct viva-voce for 80 marks as per the university rules and regulations. However in these colleges, where no qualified teacher is available, both the examiners shall be external. The examiners shall be chosen from a list of qualified examiners (who has passed UGC NET or has Doctoral) approved by the University.

Results of the students shall be declared as per the university rules and regulations.

COURSE OUTLINE FOR B.S.W PROGRAMME

Course Title: B.S.W

SEMESTER-VI

Sl. No.	Group	Code No.	Title of the Paper	Max. Marks		Total Marks	Teaching hours/week
				IA	Sem Exam		
1	I	6.1	First Language	20	80	100	5
2	II	6.2	Social Work with Rural Communities	20	80	100	4
3	II	6.3	Women's Empowerment	20	80	100	4
4	II	6.4	Social Work with Urban Communities	20	80	100	4
5	II	6.5	Population Dynamics and Family Welfare	20	80	100	4
6	III	6.6	Social Work Practicum	20	80	100	10
7	III	6.7	Research Project	20	80	100	2

Total for VI semester = 700

B.S.W – SYLLABUS

SEMESTER-VI

Paper 6.1 Shall be common as per under graduate (Bachelor of Arts)

GROUP -1 (LANGUAGES)

**Detailed Syllabus for B.A. / BSW 3rd year
MIL: English**

**Teaching Hours : 5 Hours per Week
(80 Marks per paper of three hours) (20 Marks for I.A)**

Pattern of question paper

1) Objective type questions on the Text	10X1=10
2) Comprehension Questions (Answer in a sentence or two)	5X2=10
3) Essay type Question on the Play “Doll’s House” (One out of two)	10
4) Essay type Question on the Play “Doll’s House” (One out of two)	10
5) Short notes on the Play (Two out of Four)	2X5= 10
6) Précis Writing	10
7) a) Writing stories from outlines	5X1=05
b) Drafting of Invitation Messages	5X1=05
	10
8) Letter Writing (Formal / business)	<u>10</u>
	80

Text Book:

Ibsen, A Doll’s House (Spl. Introduction and Notes by Nissim Ezekel), New Delhi : OUP, 2010

Kannada :

ಬಿ.ಎ./ಬಿ.ಎಸ್.ಡಬ್ಲ್ಯೂ/ಬಿ.ಎ.(ಸಿಸಿಜೆ)

VI ಸೆಮಿಸ್ಟರ್

ಕನ್ನಡ ಆವಶ್ಯಕ ಪಠ್ಯ

ಸಂಪಾದಕರು : ಪ್ರೊ. ಬಿ. ಬಿ. ಕಡ್ಡಿ

ಪ್ರೊ. ಎಂ. ವೈ. ಬೂದಿಹಾಳ

ಬೋಧನಾ ಅವಧಿ: ವಾರಕ್ಕೆ 5 ಗಂಟೆಗಳು

ಸಾಹಿತ್ಯ ಸವಿ - ೬

80 ಅಂಕಗಳು

- | | |
|----------------------|----------------------------------------------------------|
| ೧. ಕನ್ನಡಿಗರ ಆದರ್ಶ | - ಕವಿರಾಜಮಾರ್ಗ |
| ೨. ಮನೋರಮೆಯರ ಸಲ್ಲಾಪ | - ಮುದ್ದಣ |
| ೩. ಯಾರೂ ಕಾಯಲಿಲ್ಲ | - ಸುಜನಾ |
| ೪. ಸತ್ಯವಂತರ ಸಂಗವಿರಲು | - ಕನಕದಾಸ |
| ೫. ಬಡವರ ಬೇಗೆ | - ಜನಪದ |
| ೬. ಗಿರಿಜಾ ಕಂಡ ಸಿನಿಮಾ | - ಬಸವರಾಜ ಕಟ್ಟಿಮನಿ |
| ೭. ನೋಂಬು | - ಫಕೀರ ಮಹಮದ್ ಕಟ್ಟಾಡಿ |
| ೮. ಸಿರಿಯು ಕನಸಿನಂತೆ | - ಮುಪ್ಪಿನ ಷಡಕ್ಷರಿ |
| ೯. ಲೆಕ್ಕಾಚಾರದ ಅತ್ತೆ | - ಜನಪದಕತೆ(ಸಂ)ಸಿಂಪಿಲಿಂಗಣ್ಣ |
| ೧೦. ಗೆಲಿಲಿಯೊ | - ಮೂಲ: ಬರ್ತೊಲೊ ಬ್ರೆಕ್ಸ್
ಅನು: ಎಚ್. ಕೆ. ರಾಮಚಂದ್ರ ಮೂರ್ತಿ |

Marathi:

Syllabus for B.A. /BSW/CCJ-BA

Semester - VI

Basic Marathi

Teaching Hours: 5 Hours per Week

Scheme of

Examination : a) One paper carrying 80 marks and of 3 hours duration

b) Internal Assessment 20 marks

Course : Literary form - Translation

Text : Anant Murti yancha Katha: Uma Kulkarni

Mouj Prakashan, Mumbai

Distribution of marks: 16x5

- Q.1. Essay writing (One out of four) 1x16
Q.2. Objective type questions (Eight out of twelve) 8x2
Q.3. Essay type question (One out of three) 1x16
Q.4. Short Notes (Two out of four) 2x8
Q.5. Reference to Context (Two out of four) 2x8

Hindi:

Syllabus of B.A/BSW- VI Semester

Hindi Basic 2013-14 onwards

Teaching hours per week:	05 hours	Total Marks:	100 Marks
Examination:	03 hours	Theory:	80 Marks
		Internal Assessment:	20 Marks

Text Books:

1. स्मृति-यात्रा- सं. डॉ. एस्. टी. मेरवाडे एवं प्रो. एस्. जे. जहागीरदार,
सौम्य प्रकाशन, महाबलेश्वर कालोनी, विजापुर. मो. 9448185705
2. Translation- अनुवाद

Distribution of Marks

A	Objective type Questions (10 out of 15)	10 Marks
B	Annotations (3 out of 5)	15 Marks
C	General Questions (2 out of 4)	30 Marks
D	Short notes (1 out of 3)	10 Marks
E	Translation One passage (Kannada/English in to Hindi)	15 Marks
	Theory total	80 Marks
	Internal Assessment	20 Marks
	Total	100 Marks

Reference Books:

१. अनुवाद- विविध आयाम- मा. गो. चतुर्वेदी तथा कृष्ण कुमार गोस्वामी
२. अनुवाद कला- डॉ. एन्. ई. विश्वनाथ अय्यर, प्रभात प्रकाशन, दिल्ली.
३. अनुवाद विज्ञान: सिद्धांत एवं प्रविधि- भोलानाथ तिवारी, किताबघर प्रकाशन, नई दिल्ली.
४. अनुवाद की व्यवहारिक समस्याएँ- भोलानाथ तिवारी, किताबघर प्रकाशन, नई दिल्ली.
५. अनुवाद कला सिद्धांत और प्रयोग- डॉ. कैलासचन्द्र भाटिया, तक्षशिला प्रकाशन, नई दिल्ली.
६. अनुवाद क्या है- राजमल बोरा, वाणी प्रकाशन, नई दिल्ली.
७. अनुवाद प्रक्रिया एवं परिदृश्य- रीतारानी पालीवाल, वाणी प्रकाशन, नई दिल्ली.
८. अनुवाद सिद्धांत एवं प्रयोग- डॉ. जी. गोपीनाथन, लोकभारती प्रकाशन, इलाहाबाद.
९. हिंदी-कन्नड अनुवाद परम्परा- डॉ. एस्. टी. मेरवाडे, प्रो. एस्. जे. जहागीरदार, प्रो. एस्. जे. पवार, सौम्य प्रकाशन, महाबलेश्वर कालोनी, विजापुर.

Praakrit :

B. A./ BSW - Part III -VI Semester			
Basic Praakrit			
Teaching hours	-	5 hours per week	
Exam marks	-	80+20=100 of 3 hours Duration	
Text 1)	शाकुन्तलम् (IV & V Aets)	-	80 Marks
2)	Internal Assessment	-	20 Marks
1)	Internal test -10	-	
2)	Assignment, Class records Skill, development-10	-	
Total			100 Marks

**Question Paper Pattern
VI Semester**

I.	Match the following or select the right answer	10 Marks
II.	Translate & Explain any three verses	18 Marks
III.	Explain with reference to context (any four out of six)	16 Marks
IV.	Essay type questions (with internal choice)	18Marks
V.	Short notes (any three out of five)	18 Marks
Total		80 Marks

Sanskrit:

**B. A./BSW III: VI- Semester
Sanskrit Basic (MIL)**

Teaching Hours : 5 Hours Per week

Examination Marks : One paper carrying 100 marks (80+20) of 3 hours duration

Text :

- 1) अभिज्ञानशाकुन्तलम् of Kalidasa Prasaranga,
Mysore University, Mysore, समाजपुस्तकालय
धारवाड 60 Marks
- a) अभिज्ञानशाकुन्तलम् (Acts V to VII) 20 Marks
- b) Grammar
- a) प्रयोग् (कर्तरि कर्मणि च) – 6
- b) कृदन्तऽ and तद्धितऽ – 4
- c) Translation from Sanskrit – 10 20 Marks
- c) Internal Assessment

Total 100 Marks

Question Paper Pattern:

B. A. III: VI- Semester

I.	Multiple choice questions from अभिज्ञानशाकुन्तलम् (any two out of four)	10Marks
II.	Translation and explanation of Verses (any two out of four)	14 Marks
III.	Reference to context (any three out of five)	12 Marks
IV.	Short Notes – (Any three out of four)	12 Marks
V.	Essay type question (With internal choice)	12 Marks
VI.	Grammar 1) प्रयोग् (कर्तरि कर्मणि च) 2) कृदन्तः and तद्धितः 3) Translation from Sanskrit	20 Marks
Total		80 Marks

Arabic:

**B.A. /BSW : VI- Semester
Arabic Basic**

Paper : Prose, Poetry History of Arabic Literature and Translation.

Scheme of Teaching : 5 hours per week

Prescribed Text Books

- 1. Al-Qiratur Rashidar Part I (Prose and Poetry)**
Lesson No.17 to 22
By: Abul Hasan Ali Nadvi.
Pub. Maktaba Nadavatululuma Lucknow (U.P)
- 2. Mukhtasar Tareekh-e-Adab-e-Arabi**
From Chapter No.1 Page 19 to 31
By: Dr.Syed Abul Fazl
Pub.By. Deccan Traders Book sellers & publishers
23-2-378,Mughalpura, Hyderabad (A.P)
- 3. Translation Arabic into English / Urdu.**
(No Book Prescribed Teacher has to select

simple sentences of passages)

4. The Holy Quraan.

Sura-Qadr.

Pub.By:Taj Company Mumbai.

The question paper should be broadly based on the following pattern.

1)	Multiple choice from Prose and Poetry	1x10	=	10
2)	Summary from first text with choice	2x7½	=	15
3)	R.C. from first text with choice	3x5	=	15
4)	Question from second Text with choice	2x7½	=	15
5)	Question on Translation Arabic into English / Urdu with Choice.	1x15	=	15
6)	Question on Sura	1x10	=	10

				80

Persian:

BA/BSW: VIth Semester

Teaching Hours: 5 Hours per Week

Modern Poetry

Prescribed text book

Sukhan-E-Nuwa by Manzoor Ahmed Khan

Pub:-Educational book house Aligarh

Selected portion only from

Manzumat-E-Shiyashi.

Scheme of Examination

Q1.Multiple choice questions 1*10=10

Q2.Essay type question from the text with choice 1*15=15

Q3.Question on R.C from the text	3*05=15
Q4.Translation & Explanation from the text	3*05=15
Q5.Appreciation of verses from the text	3*05=15
Q6.Short notes with choice	2*05=10

Urdu:

Urdu Basic B.A/BSW: VI Semester

Paper –Prose & Poetry

Scheme of teaching: Duration 16 weeks, 5 hours per week

Prescribed Text

I. Pasban-e-Adab

Idarat

Ed by Majlis

Shimoga

The following lessons only

1. Adab aur tahzeeb
2. Mumtaz mufti ki yaad me
3. Alfaz ka jadoo
4. Ghalib jaded shora ki majlis me
5. Hindustani adab me Hali ka darja

Poems

1. Ek ladka
2. Saanp
3. Sar Toor
4. Main purana hun

Gazals

1. Honton pe kabhi unke
2. Dayar-e-noor me teera shabon
3. Goshe se nasheman
4. Dil me kisi ke rah
5. Tuti hai meri neend

6. Ab ke hum bichade

7.

II. Muntakhib khake

Ed by S.M.Aqeel

1. Jigar mura Aabadi

2. Suleman Khatib

3. Mard-e-Azad

4. Faiz ahmed Faiz

5. Molvi Abdul Huq

III. Scheme of Examination :

Total marks 100 (Theory 80 + Internal Assessment 20 marks)

- I. Each paper of 100 marks shall carry 20 marks Internal Assessment out of the 20 marks 10 shall be for semester test & remaining 10 shall be for assignment records skill developments.
- II. In each paper two test shall be conducted for the award of Internal Assessment marks & each of one hour duration for maximum of 20 marks reduced to ten later. First test shall be conducted in 8th week & II test in 12th week of respective semester .The average marks shall be taken as final Internal Assessment marks for assignment marks for the test component.
- III. The award of the Internal Assessment marks for assignment records skill development shall be based on the submission of the same by the candidates duly certified by the concerned teacher.

The question paper should be broadly based on the following pattern

Q1. Multiple choice questions from all text	$1 \times 10 = 10$
Q2. Essay type question on the prose(1out of 2)	$1 \times 10 = 10$
Q3. RC from first text (4 out of 6)	$2 \frac{1}{2} \times 4 = 10$
Q4. Summary of the poem (1out of 2)	$1 \times 10 = 10$
Q5. Appreciation of verses(from Gazals only) (4 out of 6)	$4 \times 2 \frac{1}{2} = 10$
Q6. Summary Essay type question on non-detailed (1out of 2)	$1 \times 10 = 10$
Q7. Short Note question on character.	$1 \times 10 = 10$
Q8. Letter Writing	$1 \times 10 = 10$

Paper- 6.2: SOCIAL WORK WITH RURAL COMMUNITIES

Objectives:

1. Sensitize trainees to the needs and problems of rural communities.
2. Develop in them a critical understanding of the infrastructure and the schemes and programs of rural development in India.

Unit I: Rural society – historical perspective- dynamics in the village society- caste/ class relationship, control and power, conflicts and integration.
Poverty in rural context- its nature and manifestations. Analysis of the basic problems- issues faced by rural poor such as indebtedness bonded labour, low wages, unemployment, underemployment and other forms of exploitation.

Unit II: Indian rural economy- role of agriculture in the rural economy – need for agricultural development- agriculture, horticulture, floriculture and social forestry- biotechnology. Role and importance of un-organized sector in the Indian socio- economic context.

Unit III: Types of socio-economic schemes- self employment projects- role of government and non government and non-governmental organizations for employment generation.
Rural development- nature and scope in India-changes in rural scenes- social implications-early experiments, sriniketan, marthandom and gurgaon –rural reconstruction in Baroda, firka scheme in madras- nilokhere experiment, Etowah pilot project.

Unit IV: History of Indian peasant’s movement
Rural development programme; objectives, characteristics, organization and administration –evaluation.
Programmes dealing with the problem of rural un employment. Programmes for small and marginal farmers.
Co-operation: meaning and scope – Philosophy and principles of co-operation- co-operative movements in India. Origin and history –role of co-operatives in rural areas.

Unit V: Panchayath raj: Origin, philosophy and characteristics-Balwant rai mahta committee report-Ashok Mehta committee report - Panchayats raj in Karnataka.
Community organization as a method of intervention for Rural development and its scope.
Role of social work and social worker -
Social action: scope and application in rural areas.

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Paper- 6.3: WOMEN'S EMPOWERMENT

Objectives:

1. Understand the situation of women in India.
2. Understand dimensions of women empowerment.
3. Understand the relevance of women empowerment in development.

Unit I: Status of women in India – historical perspective (during Vedic period, medieval period and pre-independent India) status of women in independent India. Women's empowerment – need for social work services.

Unit II: Gender issues, evidence of gender discrimination – key indicators, sex ratio, infant mortality rates, age at marriage, literacy rate – enrollment, and dropout rates in schools, education of women at different levels.
Employment – organized and unorganized sectors, gender index, improved self-esteem of girls and women.

Unit III: Some major issues relating to women in India society

- Female feticide and infanticide
- Declining sex ratio
- Rape and sexual abuse
- Dowry and domestic violence
- Female infant mortality, girl child mortality and maternal mortality
- Women, politics and representation

Unit IV: Women and law; legal enactments under the British rule, constitutional and fundamental rights, protective clauses for women.
Current legal position regarding marriage, dowry, divorce, problem of violence against women outside home and inside home, restitution of conjugal rights.
Legal provisions: equal remuneration, equal opportunity, women and property right.

Unit V: Welfare programmes for women at the centre and state level: hostel for working women, employment and income generation production programme. Women's training centers institutions
For rehabilitation of women and girls
Programmes of the department of women and child development, government of India and government of Karnataka. Women related rural development programmes.
Micro credit and women empowerment, legislation pertaining to women's empowerment.

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Paper- 6.4: SOCIAL WORK WITH URBAN COMMUNITIES

Objectives:

1. Sensitize trainees to the need and problems of urban communities;
2. Develop a critical understanding in the trainees about the programs of urban development.

- Unit I:** Urbanization: concept and theories of industrialization and urbanization, impact on rural society – urbanization in modern India – ecological patterns of cities – characteristics of town, city, metropolis, suburbs, satellite town, urbanization and social institutions- urbanization and social problems.
Characteristics of urban life- urban problems- urban services and deficiencies.
- Unit II:** Poverty in urban areas. Slums: definitions- theories causes, characteristics and consequences- Indian slums in general and slums in the cities of Karnataka in particular- slum clearance and slum improvement- governmental and non-governmental measures.
- Unit III:** Urban community development: meaning, need, scope and related concepts- urban development and urban community development.
Major voluntary agencies engaged in urban community development in India with focus on urban unorganized sectors- working with voluntary agencies. Governmental organizations for development of youth, women, aged and children.
- Unit IV:** Urban development policy and programmes- programmes of urban development agencies - Civic administration – history and functions of local self-government in urban areas in India - Urban development authorities in Karnataka.
- Unit V:** Environmental conditions of urban India – causes and types of urban pollution – waste management measures.
Community participation- relevance of community organization practice.
Social work with urban communities- recent development and future perspective.

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Paper-6.5: POPULATION DYNAMICS AND FAMILY WELFARE

Objectives:

1. Understand the dynamics of population in India.
2. Understand the relevance of family welfare.

Unit I: Population dynamics: population growth – world population trends- patterns or population growth in India – sources of demographic data.
Census: National Sample Survey: registration of births, deaths and marriages, components of population change fertility mortality and migration.

- Unit II:** Fertility: biological determinants of fertility, incidence and causes of primary and secondary sterility.
Social, economic, psychological and cultural determinants of fertility at the micro and macro levels- measurement of fertility.
- Unit III:** Causes of mortality change and determinants of mortality differentials- infant mortality, child mortality and maternal mortality- components, levels, trends and determinants.
Determinants of fertility and mortality at the micro level, causal relationship between fertility and mortality, components and social and economic development of the family.
Migration and urbanization- causes and consequences of migration- role of migration in population change- future of migration components- impact of migration on the family – migration and urbanization.
- Unit IV:** Anatomy and physiology of reproduction: methods of contraception – medical termination of pregnancy act – clinical aspects of family planning methods, their use and effectiveness.
- Unit V:** Family welfare programmes in India: components, levels of services availability: differentials in their utilization in rural and urban areas and various social and economic classes – approaches to family planning- national population policy.
Role of government and non-government agencies in the promotion of family planning programmes.
Population education: needs, aims, scope and dimensions of population education.
Family life education. Role of social worker in the implementation of family planning programmes.

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Students are advised to read the following Journals/ Periodicals.

- Social Action.
- Indian Journal of Social Work.
- National Journal of Professional Social Work.
- NIMHANS Journal.
- Swasth Hind.
- De-addiction Quarterly, NIMHANS.
- Contemporary Social Work.
- Participatory Development.
- World Health.

Paper-6.6: SOCIAL WORK PRACTICUM

Paper-6.7: RESEARCH PROJECT

MODEL QUESTION PAPER
BACHELOR OF SOCIAL WORK
SEMESTER SCHEME

I, II, III, IV, V, and VI Semester Examination

Time: 3 Hours

Max. Marks: 80

Instruction to candidate: Answer all questions by following the given instructions for every section.

Section - A

1. Answer 10 Questions out of the 12 from the following	10 x 2 = 20
2. Each question carry 2 marks	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	

Section - B

1. Answer 6 Questions out of 8 from the following	6X5=30
2. Each question carry 6 marks	
1	
2	
3	
4	
5	
6	
7	
8	

Section C

1. Answer 3 Question out of five from the following	3 x 10 = 30
2. Each question carry 10 marks	
1	
2	
3	
4	
5	