



**SYLLABUS**

**FOR**

**RANI CHANNAMMA UNIVERSITY,  
BELAGAVI**

**WEL-COME**

**THE COURSE STRUCTRE AND SYLLABUS OF UNDERGRADUATE  
PROGRAMMES – B.S.W**

**V Semester**

**w.e.f.**

**Academic Year 2013-14 and onwards**

## **REGULATIONS, SYLLABUS AND SCHEME OF EXAMINATION GOVERNING BACHELOR OF SOCIAL WORK (B.S.W) DEGREE COURSE**

### **Preamble:**

Bachelor of Social Work (B.S.W) is a professional course at under graduate level. Its curriculum consists of theory as well as practical components. Theory papers are structured to provide basic understanding of society, social problems, human behavior and political and economic systems along with understanding of history, philosophy, values, principles, concepts, methods and techniques of Social Work practice.

### **Objectives of the Course:**

1. To equip candidates with the knowledge of working with people and the ability in problem-solving through field experience;
2. To provide knowledge in tackling various social problems and also for the promotion of human welfare; and
3. To prepare man-power to work at supervisory or grass-root levels in the field of development.

### **Title of the Course:**

The course shall be called as Bachelor of Social Work (B.S.W)

### **Length of the Course:**

The course of study for BSW degree shall extend over a period of three academic years comprising six semesters. There shall be two semester in each academic year. Each semester shall be of sixteen weeks duration. The course may be offered in a college maintained by or affiliated to Rani Channamma University, Belagavi.

### **Eligibility for Admission:**

A candidate who has passed the two year Pre-University examination conducted by the Pre-University Board or considered equivalent thereto by the Rani Channamma University is eligible for admission to the course.

### **Teacher-Student Ratio:**

The teacher-student ratio shall be maintained at 1:10 in all the semesters.

### **Attendance requirements:**

Student must put in a minimum of 75% attendance in every subject/paper in every semester. However, the University may condone the attendance of candidates who have put in less than 75% but not less than 60% on the payment of the prescribed fee.

A student who is short of attendance in any course/s shall not be allowed to take the examination in such course/s. He/she can do so only after repeats the course and obtain the minimum attendance.

### **Carry Over Benefit:**

As per the university rules and regulations prescribed from time to time.

### **Social Work Practicum:**

The Practicum for Social Work curriculum is designed to provide a variety of opportunities to develop and enhance skills. Opportunities range from those that aid learning, observation and analysis of the realities and experience participation in social intervention. Besides, the tasks are so

organized as to help the learner acquire learning skills, enrich those already acquired, and enhance these for complex situations. Gradually, the learner is encouraged to move to being an independent worker.

The Practicum for B.S.W Course will have the following components:

- Field Visits / Observation Visits / Agency Visits.
- Interaction with Social Work Practitioners.
- Structured Experiences Laboratory.
- Rural Camp.
- Concurrent Field Work.
- Research Project

### **Field Work Programme during I and II Semesters:**

Objectives of Field Work Programme:

- To develop among students an understanding about different approaches of providing help to people in need.
- To familiarize the students with the professional role of social workers.
- To develop self-awareness and orientation to team work.
- To develop introductory skills in use of programme media.
- To develop skills in report writing and use of supervision.

During first year of the course, observation visits to welfare, educational, developmental, industrial and allied agencies will be arranged. The students will be guided to understand the processes of implementation of various programmes.

### **Following shall be the outline of fieldwork activities:**

- Orientation to field work.
- Observation visits.
- Structured Experiences Laboratory.
- Skill workshops.
- Interaction with social work practitioners.
- Individual conference.
- Group conference.
- Viva-voce.

### **Field Work Programme during III and IV Semester:**

Objectives of Field Work Programme:

- To develop capacity for observation and analyzing social realities.
- To develop an understanding of needs, problems and programmes for different target groups.
- To develop an understanding of the role of a social worker in different settings.
- To develop skills in observation, interview, recording, group discussions and leadership.
- To develop skills in report writing and use of supervision.

### **Following shall be the outline of fieldwork activities:**

- Orientation to intensive field work.
- Placement in School setting.
- Interaction with social work practitioners.
- Skill training.
- Individual conference.

- Group conference.
- Viva-voce.

**Field Work Programme during V and VI Semesters:**

**Objectives of Field Work Programme:**

- To develop an understanding of a community.
- To develop an understanding of an agency set-up.
- To develop an understanding of the causes of human problems and their effect on individual, family and group functioning.
- To develop professional skills of working with people.
- To develop skills in report writing and use of supervision.

**Following shall be the outline of fieldwork activities:**

- Individual placement /Concurrent field work in an agency setting / community.
- Organizing activities at individual and group level for women, children and youth.
- Individual conference.
- Rural camp (Duration: 7-10 days).
- Group conference.
- Viva-voce.
- Research Project

**Field Work during each Semester:**

In each Semester, a minimum of 15 days are to be spent on field work with 10 hours per week. The students is placed under the guidance of a faculty member and he / she is required to submit the Field Work record once in a week to the faculty member and receive necessary guidance from him / her.

The Field Work Record, submitted by the student at the end of each semester, should be certified by the both the concerned faculty member as well as the head of the institution to the effect that the work has actually been done by him/her. The student is required to submit the fieldwork record to become eligible to take theory examination in each semester and if a student fails to submit the field work record before the commencement of theory examination he / she shall not be allowed to write the theory examination. Fieldwork record shall only be evaluated when the candidate appears for the viva-voce examination.

The Field Work Record, submitted by the student, will be evaluated jointly by one internal and one external examiner who conduct viva-voce on fieldwork.

**Research Project:**

Students are given broader guidelines for undertaking empirical evidence-based research in the sixth semester, either independently or by forming as small team comprising of three to four students. In case of group research work, the group will be formed by the college or the university department by adopting random method of selection. The project shall comprise of selection of the topic, methodological details, analysis, interpretation and deductions made. The respective college / the department of the university should follow the guidelines as given by BOS.

Evaluation of the Research Project will be done along with the viva-voce examination by the viva-voce committee constituted for the assessment of social work practicum or similar committee may be constituted if required.

**Scheme of Examination and Evaluation:**

There shall be a university examination at the end each semester both for theory and for social work practicum. Duration of examination per theory paper shall be three hours for 80 marks. Each theory paper shall have 3 sections- A,B,& C and Section 'A' consist of - 10 questions of 2 marks each, Section-'B' consist of-6 questions of 5 marks each & section 'C' consist of-3 questions of 10 marks each drawn for all the 5 units from syllabus. There shall be choice of questions in every section.

**Internal assessment:**

Internal assessment shall be made for 20 marks for both theory and practicum. There shall not be less than two components of assessment.

**Social work Practicum Evaluation:**

At the end of each semester, a committee consisting of one internal and one external examiner shall assess the social work practicum report and conduct viva-voce for 80 marks as per the university rules and regulations. However in these colleges, where no qualified teacher is available, both the examiners shall be external. The examiners shall be chosen from a list of qualified examiners (who has passed UGC NET or has Doctoral) approved by the University.

Results of the students shall be declared as per the university rules and regulations.

## COURSE OUTLINE FOR B.S.W PROGRAMME

Course Title: B.S.W

### SEMESTER-V

Sl. No.	Group	Code No.	Title of the Paper	Max. Marks		Total Marks	Teaching hours/week
				IA	Sem Exam		
1	I	5.1	First Language	20	80	100	5
2	II	5.2	Social Work Research	20	80	100	4
3	II	5.3	Social Work and Health Care	20	80	100	4
4	II	5.4	Legal System in India	20	80	100	4
5	II	5.5	Voluntary Action	20	80	100	4
6	III	5.6	Social Work Practicum	20	80	100	10
7	III	5.7	Social Work Camp	20	80	100	7-10 days

Total for V semester = 700

# B.S.W – SYLLABUS

## SEMESTER-V

**Paper 5.1 Shall be common as per under graduate (Bachelor of Arts)**

### **GROUP -1 (LANGUAGES)**

**English:**

**Detailed Syllabus for B.A. / BSW 3<sup>rd</sup> year  
MIL: English**

**Teaching Hours : 5 Hours per Week  
(80 Marks per paper of three hours ) (20 Marks for I.A)**

**Pattern of question paper**

1) Objective type questions on the Text	10X1=10
2) Comprehension Questions (Answer in a sentence or two)	5X2=10
3) Essay type Question on the Novel 'Waiting for Mahatma' (One out of two)	10
4) Essay type Question on the Novel 'Waiting for Mahatma' (One out of two)	10
5) Short notes on the Novel (Two out of Four)	2X5= 10
6) Report Writing : Study Tour Report, Project Report, News Report	10
7) a) Dialogue Writing	05
b) Expansion of Ideas	05
8) Application for job and Curriculum Vitae	10

**Text Book:**

Waiting for Mahatma – R.K. Narayan (Indian Thought Publication)

Situations for dialogue writing :

1. Admission to a college
2. At a public library
3. At a book stall
4. At the reservation counter of a railway station
5. At the post office
6. Gift Centre
7. Bank
8. Internet centre
9. Post office
10. Passport office

Ideas for Expansion :

1. Necessity is the mother of invention

2. Where there is a will, there is a way
3. A little learning is a dangerous thing
4. Look before you leap
5. Time and tide wait for none
6. Slow and steady wins the race
7. Work is worship
8. Variety is the spice of life
9. A bird in hand is worth two in the bush
10. All that glitters is not gold

## Kannada :

ಬಿ.ಎ.,/ಬಿ.ಎಸ್.ಡಬ್ಲ್ಯೂ/ಬಿ.ಎ.(ಸಿಸಿಬಿ)

V ಸೆಮಿಸ್ಟರ್

ಕನ್ನಡ ಆವಶ್ಯಕ ಪಠ್ಯ

ಸಂಪಾದಕರು : ಪ್ರೊ. ಬಿ. ಬಿ. ಕಡ್ಡಿ

ಪ್ರೊ. ಎಂ. ವೈ. ಬೂದಿಹಾಳ

ಬೋಧನಾ ಅವಧಿ: ವಾರಕ್ಕೆ 5 ಗಂಟೆಗಳು

ಸಾಹಿತ್ಯ ಸವಿ - ೫

80 ಅಂಕಗಳು

- |                           |  |
|---------------------------|--|
| ೧. ಶ್ರೀಮತಿ ವಜ್ರಜಂಘರ ಸಹಮರಣ | - ಪಂಪ  |
| ೨. ವಿದುರ ನೀತಿ             | - ಕುಮಾರವ್ಯಾಸ                                 |
| ೩. ಬಿದಿರು ನಾನಾರಿಗಲ್ಲದವಳು  | - ಶಿಶುನಾಳ ಶರೀಫ                               |
| ೪. ನವಿಲೇ ನವಿಲೇ            | - ಡಾ. ಚಂದ್ರಶೇಖರ ಕಂಬಾರ                        |
| ೫. ಫೋಟೋಗ್ರಾಫರ್            | - ಬಿ. ಆರ್. ಲಕ್ಷ್ಮಣರಾವ್                       |
| ೬. ನಾವು ಅಂತವರಲ್ಲ          | - ರೂಪಾ ಹಾಸನ                                  |
| ೭. ದಣಿಗಳ ಬೆಳ್ಳಿಲೋಟ        | - ಎಚ್. ನಾಗವೇಣಿ                               |
| ೮. ಸುಗ್ಗಿ                 | - ಡಾ. ಬೆಸಗರಹಳ್ಳಿ ರಾಮಣ್ಣ                      |
| ೯. ಬೆನ್ ಬೆಳಕು             | - ಮೂಲ: ಕ್ರಿಸ್ ಆಯಿಲರ್<br>ಅನು: ಭಾರತಿ ಮೋಹನ ಕಾಟಿ |
| ೧೦. ಗುಣಮುಖ                | - ಪಿ.ಲಂಕೇಶ್ (ಕಡೆಯ ದೃಶ್ಯ)                     |



## Marathi:

**Syllabus for B.A. /BSW/CCJ-BA  
Semester - V  
Basic Marathi  
Teaching Hours : 5 Hours per Week**

**Scheme of**

**Examination** : a) One paper carrying 80 marks and of 3 hours duration  
b) Internal Assessment 20 marks

**Course** : Literary form – Drama

**Text** : Vata – Palvata – Datta Bhagat

**Distribution of marks: 16x5**

- Q.1. Essay writing (One out of four) 1x16  
Q.2. Objective type questions (Eight out of twelve) 8x2  
Q.3. Essay type question (One out of three) 1x16  
Q.4. Short Notes (Two out of four) 2x8  
Q.5. Reference to Context (Two out of four) 2x8

## Hindi:

**RANI CHANNAMMA UNIVERSITY, BELGAVI**

**Syllabus of BA/B.S.W. V Semester**

Teaching hours per week:	05 hours	Total Marks:	100 Marks
Examination:	03 hours	Theory:	80 Marks
		Internal Assessment:	20 Marks

**Text Books:**

1. Novel - त्यागपत्र- जैनेन्द्र, कला मंदिर, दिल्ली.
2. General Essays- सामान्य निबंध

## Distribution of Marks

A	Objective type Questions (10 out of 15)	10 Marks
B	Annotations from Novel (3 out of 5)	15 Marks
C	Essay type of Questions from Novel (3 out of 5)	30 Marks
D	Short notes from Novel (1 out of 3)	10 Marks
E	General Essays	15 Marks
	Theory total	80 Marks
	Internal Assessment	20 Marks
	Total	100 Marks

## Reference Books:

1. हिंदी उपन्यास: सृजन और सिद्धांत- नरेन्द्र कोहली, वाणी प्रकाशन, अ२१-ए, दरियागंज, नई दिल्ली-११०००२
2. उपन्यास स्थिति और गति- चन्द्रकांत बांदिवडेकर, वाणी प्रकाशन, अ२१-ए, दरियागंज, नई दिल्ली-११०००२
3. हिंदी उपन्यास का इतिहास- डॉ. गोपाल राय, राजकमल प्रकाशन, प्रा. लि., ए १-B, नेताजी सुभाष मार्ग, नई दिल्ली-११०००२
4. हिंदी उपन्यास जनवादी: परम्परा- सं. कुंवरलाल सिंह, शिल्पायन, १०९५, लेन नं-१, वेस्ट गोरख पार्क, शाहदरा, दिल्ली-११०००३२
5. हिंदी उपन्यास: पहचान और परख- डॉ. इन्द्रनाथ मदान, लिपि प्रकाशन, दिल्ली.
6. आज का हिन्दी उपन्यास- डॉ. इन्द्रनाथ मदान, लिपि प्रकाशन, दिल्ली.
7. उपन्यास की समकालीनता- ज्योतिष जोशी, भारतीय ज्ञानपीठ प्रकाशन, नई दिल्ली
8. हिन्दी उपन्यास और नारी समस्याएँ- स्वर्णकांता तलवार, जयभारती प्रकाशन, इलाहाबाद
9. भूमंडलीकरण और हिन्दी उपन्यास- पुष्पपाल सिंह, राधाकृष्ण प्रकाशन, प्रा. लि., ७/३१, अंसारी मार्ग, दरियागंज, नई दिल्ली-११०००२

१०. भारतीय स्वतंत्रता और हिंदी उपन्यास- शशिभूषण सिंहल, किताबघर प्रकाशन, नई दिल्ली.
११. श्रेष्ठ ललित निबंध- डॉ. कृष्णबिहारी मिश्र, राजकमल प्रकाशन, नई दिल्ली.
१२. निबंध निधि- डॉ. प्रमोदकुमार अग्रवाल, शिल्पायन प्रकाशन, दिल्ली.
१३. हिंदी निबंध का इतिहास- डॉ. मृत्युंजय उपाध्याय, तक्षशिला प्रकाशन, नई दिल्ली.
१४. हिंदी के प्रतिनिधि निबंधकार- द्वारिकाप्रसाद सक्सेना, विनोद पुस्तक मंदिर, आगरा.
१५. निबंध और विविध गद्य- डॉ. राजेंद्र मिश्र, देवीसिंह राठौर, तक्षशिला प्रकाशन, नई दिल्ली.

### Praakrit :

<b>BA/B.S.W. Part III</b>		
<b>Fifth Semester</b>		
<b>Basic Praakrit</b>		
Teaching hours	-	5 hours per week
Exam marks	-	80+20=100 of 3 hours Duration
Text 1)	आनन्दसुन्दरी	- 80 Marks
2)	Internal Assessment	- 20 Marks
	1. Internal test -10	-
	2. Assignment, class records skill - development -10	-
<b>Total</b>		<b>100 Marks</b>

**Question Paper Pattern  
Fifth Semester**

I.	Match the following or select the correct answer	10 Marks
II.	Translate & explain (any three out of five verses)	21 Marks
III.	Explain with reference to context (any four out of six)	16 Marks
IV.	Essay type question (any one out of Two)	15 Marks
V.	Short notes (any three out of five)	18 Marks
<b>Total</b>		<b>80 Marks</b>

**Sanskrit:**

**BA/B.S.W : Fifth Semester  
Sanskrit Basic (MIL)**

Teaching Hours : 5 Hours per week  
Examination : One paper carrying 100 marks (80+20) of  
Marks : 3 hours  
duration

**Text :**

अभिज्ञानशाकुन्तलम् of Kalidasa Prasaranga, Mysore

University, Mysore, समाजपुस्तकालय धारवाड

- a) First four Acts of अभिज्ञानशाकुन्तलम् 60 Marks
- b) Grammar & Comprehension 20 Marks
- a) पर्यायवाचक – 5
- b) संयोजन – 5
- c) सङ्ख्यावाचक – 5
- d) अर्थग्रहणम् – 5
- c) Internal Assessment 20 Marks

## QUESTION PAPER PARTTERN

- I. Multiple choice questions from अभिज्ञानशाकुन्तलम् 10 Marks  
(any two out of four)
- II. Translation and explanation of Verses (any two out of four) 14 Marks
- III. Reference to context (any three out of five) 12 Marks
- IV. Short Notes – (Any three out of five) 12 Marks
- V. Essay type question (with internal choice) 12 Marks
- VI. Grammar 20 Marks  
1) पर्यायवाचक 2) संयोजन 3) सङ्ख्यावाचक 4) अर्थग्रहणम

### Arabic:

## BA/B.S.W. Fifth Semester Arabic Basic

**Paper :** Prose, Poetry History of Arabic Literature and Translation.

**Scheme of Teaching :** 5 hours per week

### Prescribed Text Books

- 1. Al-Qiratur Rashidar Part I (Prose and Poetry)**  
Lesson No.2 to 7  
By: Abul Hasan Ali Nadvi.  
Pub. Maktaba Nadavatululuma Lucknow (U.P)
- 2. Mukhtasar Tareekh-e-Adbiyat-e-Arabi**  
From Chapter No.1 Page 4 to 19  
By: Dr.Syed Abul Fazl  
Pub.By. Deccan Traders Book sellers & publishers  
23-2-378,Mughalpura, Hyderabad (A.P)
- 3. Translation Arabic into English / Urdu.**  
(No Book Prescribed Teacher has to select simple sentences of passages)
- 4. The Holy Quraan.**  
Sura-Bayyina.  
Pub.By:Taj Company Mumbai.

The question paper should be broadly based on the following pattern.

1) Multiple choice from prose and poetry	1x10	= 10
2) Summary from first text with choice	2x7½	= 15
3) R.C. from first text with choice	3x5	= 15
4) Question from second Text with choice	2x7½	= 15
5) Question on Translation Arabi into English / Urdu with Choice.	1x15	= 15
6) Question on Sura	1x10	= 10
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		80

## **Persian:**

### **BA/B.S.W: V Semester**

#### Scheme of Teaching (5 hours per week)

##### Classical Poetry:-

Prescribed Textbook

Nesab-E-Farsi by Dr.Syed Azharali & Shamshul-ma

Pub:-Sultan Chand & sons.Center 23/4792 Daryagang Delhi-6

Selected portion only from

Shah Nama-E-Firdousi

## Urdu:

### URDU BASIC (MIL) BA/B.S.W: V Semester

**Paper** -Prose, Poetry

**Scheme of teaching**:-Duration -16 weeks-5 hours per week

#### **Prescribed Text Books**

##### **I. Pashban-e-Adab**

Ed by Majlis Idarat  
Shimoga

The following lessons only

1. Hamari zuban ka naam
2. Junubi Hind ka ek bakamal shair
3. Sahib:bathroom me hain
4. Gesu-e-urdu gesu daraz Japani Guru
5. Bhagwan ki aamad

##### **Poems**

1. Naat
2. Aye sharif insane
3. Walida marhuma ki yaad me
4. Dawat-e-Inquilab
5. Mujh se pahli si mohabbat
6. Shahadat Imam Husain

##### **Gazals**

1. Khabar-e-tahyur-e-Ishqsun
2. Mujhe chedne ko saqi
3. Rasme duniya na sahi
4. Kush jamalon ki yaad
5. Samne unke tadap
6. ??? me Sauda bhi nahi

##### **I. Muntakhib khake**

Ed by S.M.Aqeel

1. Moulana mohd Ali
2. Shafeequr Rahman Qidwai
3. Moulana waheedudin Saleem

4. Gadadi ka lal
5. Minto

## II. Letter Writing

### Scheme of Examination :

Total marks 100 (Theory 80 + Internal Assessment 20 marks)

- I. Each paper of 100 marks shall carry 20 marks Internal Assessment out of the 20 marks 10 shall be for semester test & remaining 10 shall be for assignment records skill developments.
- II. In each paper two test shall be conducted for the award of Internal Assessment marks & each of one hour duration for maximum of 20 marks reduced to ten later. First test shall be conducted in 8<sup>th</sup> week & II test in 12<sup>th</sup> week of respective semester .The average marks shall be taken as final Internal Assessment marks for assignment marks for the test component.
- III. The award of the Internal Assessment marks for assignment records skill development shall be based on the submission of the same by the candidates duly certified by the concerned teacher.

The question paper should be broadly based on the following pattern

Q1. Multiple choice questions from all text	$1 \times 10 = 10$
Q2. Essay type question on the prose( 1out of 2)	$1 \times 10 = 10$
Q3. RC from first text (4 out of 6)	$2 \frac{1}{2} \times 4 = 10$
Q4. Summary of the poem ( 1out of 2)	$1 \times 10 = 10$
Q5. Appreciation of verses( from Gazals only) (4 out of 6)	$2 \frac{1}{2} \times 4 = 10$
Q6. Summary Essay type question on non-detailed	$1 \times 10 = 10$
Q7. Short Note question on character	$1 \times 10 = 10$
Q8. Translation from unseen passage.	$1 \times 10 = 10$



## **Paper- 5.2: SOCIAL WORK RESEARCH**

### **Objectives:**

1. Understand the need for Scientific Approach to human inquiry in place of common sense approach.
2. Conceptualise and formulate a simple research project, Prepare and administer of simple tools of data collection and Report writing skills.
3. Develop and understanding of Statistics, simple statistical tools and learn to use these.

**Unit I:** Social Work Research and Social Research – Concept, objectives – Social Work Research as a method of social work – Importance of Social Work Research – Steps - Identifying and formulating a problem from the learner’s experience in field work or through reading – Deriving objectives and raising research questions.  
Clarifying concepts and variables Formulation of Hypotheses.

**Unit II:** Research Designs: Case studies survey (exploratory and explanatory) Experimentation (natural or post-facto, quasi, field and laboratory) Impact studies, cost-benefit studies, monitoring and evaluation; Social indicators

**Unit III:** Research Tools: Observation, interview schedule, Guide. Questionnaire  
Methods of Data Collection: Observation and interview – Pilot study and Pre-testing – Sources of data: Primary and Secondary \_ published and Unpublished  
Sampling: Need, types and Procedures – Determination of sample size.

**Unit IV:** Preparing univariate and bivariate tables and simple graphic presentation – Computing percentages and Measures of Central Tendency – Arithmetic Mean, Mode and Median.  
Measures of variation – range, standard deviation.

**Unit V:** Interpreting data, writing a short report of the finding. Deriving Implications of the findings for field practice – Computer application and Social work research.

### **Bibliography:**

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## **Paper -5.3: SOCIAL WORK AND HEALTH CARE**

### **Objectives:**

1. Understand health situation in India
2. Understand various factors affection health and
3. Health care system, community, health, Policies and programs.

- Unit I:** Concept of health: physical, social, mental and spiritual dimensions of health – positive health – determinants of health- changing perspectives of health care and social work practice in the field of health.  
Concept of social medicine, preventive medicine and community health. Role of family in health and disease- importance of doctor-patient relationship.
- Unit II:** Brief discussion on causes, signs and symptoms, treatment and prevention of communicable and non-communicable diseases : leprosy, TB,STDs,AIDS,hepatitis A and B, cholera, typhoid and malaria, cancer, blindness, hypertension, diabetes.  
Accidents: raising incidents of road traffic accidents – causes, effects and management strategies for the prevention of accidents.
- Unit III:** Mother and child health (MCH) services: prenatal and postnatal care, immunization – school health programme, ICDS and RCH programme.  
Nutrition – balanced diet.  
Under nutrition and malnutrition. Remedial measures.
- Unit IV:** Concept of mental health, mental illness, community mental health and community psychiatry.  
Mental health as a part of general health.  
Rehabilitation, prevention of mental illness and promotion of mental health, methods and techniques and role of the social worker, individually or as part of a team of professionals and Para-professionals.
- Unit V:** Health services at national, state, district, taluk and PHC levels – role and functions of social worker in health care.  
Social work practice in hospital and community.  
Health education: meaning, importance and methods.  
National health programmes – national health policy – national and international organizations for health.

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## **Paper- 5.4: LEGAL SYSTEM IN INDIA**

### **Objectives:**

1. Acquire information on the legal rights of people
2. Develop an understanding of the legal system and get acquainted with the process of the legal systems. Understand the role of the police, prosecution, judiciary and correction.
3. Develop an understanding of the processes and problems of Public Interest Litigation and legal aid to marginalize.

**Unit-I:** Rights: Concepts of Rights: Legal Rights, Civil Rights and Criminal Procedure Code,  
Equality before Law - Civil Laws: Inheritance, Divorce, Juvenile Justice Laws.

**Unit-II:** Criminal Justice System: Police- Structure, reporting, case registration & investigation, arrest,  
bail. Prosecution- Structure – Courts, (Districts, High Court Supreme Court), screening,  
decision to prosecute, deciding the charges, Public Prosecutor. Correction- Structure, Function, Treatment, Rehabilitation.

**Unit-III:** Legal Aid: History, concept, need of legal Aid. Legal Aid schemes: Legal Service Authorities  
Act- 1987. Loka Adalts: Evolution, Jurisdiction, Powers & Functions

**Unit-IV:** Right to Information Act, Right to Education, Consumer Rights Act - Objectives, Contents  
and Procedures.

**Unit-V:** Public Interest Litigation: History, Meaning, Nature, Concept, Characteristics, Objectives and  
Scope. Processes and Problems. Need for social work intervention in Legal delivery system,  
Role of Social Worker.

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1. Aranha T.: Social Advocacy – Perspective of Social Work, Bombay, College of Social Work.
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## **Paper- 5.5: VOLUNTARY ACTION**

### **Objectives:**

4. Understand the roots of voluntarism.
5. Understand the role of voluntarism in social change and development.

**Unit I:** Voluntary action, concept, need and types of voluntary action – factors motivating voluntary action. Voluntary action in pre-independent India – government policy for voluntary action in India – influence of voluntary action on social welfare and development.

**Unit II:** Voluntary organizations, constitution and registration of voluntary organizations-societies' registration act and trusts registration act – main characteristics of voluntary organization –structure and functions of voluntary organizations –functionaries, personnel management and capacity building in voluntary organizations. Voluntary organizations and network building.  
Comparison between governmental and non-governmental organizations.

**Unit III:** Project management, project approach for development– identification and formulation of development projects- project planning, coordination and supervision – project appraisal methods-  
Financial resources for voluntary action – identification and mobilization of local resources –resource partnership with district administration, state and central department- international funding agencies and FCRA provisions.

**Unit IV:** Project implementation, monitoring and evaluation. Project monitoring methods and practices –project status, achievement and trend analysis-concurrent and mid-term evaluation patterns – post project evaluation patterns.  
Appointment of enquiry commissions and committees.

**Unit V:** Emerging trends in voluntary action: gender issues, sensitization and empowerment of women, human rights, awareness building and protection – health for all, sanitation, nutrition and health care – environmental conservation and regeneration – micro planning, PRA and participatory development.  
International voluntary organizations: Red Cross societies, international associations of lions clubs, OXFAM, rotary international, CARE – objectives, programmes and activities.

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## **Paper-5.6: SOCIAL WORK PRACTICUM**

### **Paper-45.7: SOCIAL WORK CAMP (Minimum of 7 -10 days)**

Social Work Camp shall be conducted for a minimum period of 7-10 days. The students shall organize and conduct this camp under the direction and supervision of the teaching faculty in a rural/tribal community.

**MODEL QUESTION PAPER**  
**BACHELOR OF SOCIAL WORK**  
**SEMESTER SCHEME**

I, II, III, IV, V, and VI Semester Examination

Time: 3 Hours

Max. Marks: 80

Instruction to candidate: Answer all questions by following the given instructions for every section.

**Section - A**

<b>1. Answer 10 Questions out of the 12 from the following</b>	<b>10 x 2 = 20</b>
<b>2. Each question carry 2 marks</b>	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	

**Section - B**

<b>1. Answer 6 Questions out of 8 from the following</b>	<b>6X5=30</b>
<b>2. Each question carry 6 marks</b>	
1	
2	
3	
4	
5	
6	
7	
8	

**Section C**

<b>1. Answer 3 Question out of five from the following</b>	<b>3 x 10 = 30</b>
<b>2. Each question carry 10 marks</b>	
1	
2	
3	
4	
5	